

FULBRIGHT



Marty Frick



- Professor
- Division of Agricultural Education
- College of Agriculture, Montana State University
- Bozeman, MT

Fulbright Scholar 2005



- Visiting Lecturer and Researcher
- Agronomski Fakultet
- University of Zagreb, Croatia
- Croatian Cooperative Business Development in the Agriculture Sector

Why I Applied

Rewarding Sabbatical Experience: Provided an interesting activity to coincide with sabbatical schedule.

Professional Development: Strengthen an established relationship with faculty at Agronomski Fakultet at the University of Zagreb who have a similar professional interests.

Exposure to Different Culture, Language, and People: I wanted to immerse myself in a different culture, learn the more about Croatian language, and work with Croatian farmers who were interested in establishing a Western-Style Agricultural Cooperative Business.

Make a Difference: I wanted to contribute my expertise to the host country and to return to Montana State University with a broader pedagogical perspective.

Prestige: Recognition of scholarship at Montana State University and cultural ambassador for the American public.



CIES

Council for International
Exchange of Scholars
a division of the Institute of International Education

Cooperative Businesses in Agriculture

Lecture: Primarily conducted outreach effort to inform farmers about cooperative businesses. Outreach was conducted throughout Croatia.

Research: Worked with Agronomski Fakultet researchers to ascertain farmers' incentives and motivations to organize cooperative businesses at the village level.





www.cies.org/ambassadors/martinfrick



Professional and Personal Outcomes

Expanded knowledge: Learned about agricultural academic system and other topics such as the Bologna Accord.

Strengthened and Expanded professional contacts: Developed new and strengthened existing professional relationships with colleagues.

Tangible outcomes: Published a research paper, delivered a plenary address at the Croatian Beekeepers conference organized by my hosts. Attendees were beekeepers, Ministry of Agriculture officials and USAID Agribusiness Project staff.

Expanded cultural perspective: Living and working in a different environment and culture has enhanced my understanding of another part of the world and of my own country

Rewarding Experience: Satisfaction in making a contribution to the development of my host institution and serving as a cultural ambassador for my country

What are the advantages of involvement in Fulbright Scholar programs

For the Scholar

- Produce publications
- Expand interest – new line of research, new course once you return to campus
- Change/improve teaching
- Return to institution reenergized
- Fulfills international experience required for tenure
- Prestige / lifelong identification

For the Scholar - continued

- Diversify library/teaching materials
- Create international connections
- Develop relationships (students, faculty and community members of host country)

For the Scholar's Family

- Gain social awareness of “guest”
- Cultural immersion
- Begin cultivating the “next generation” of Fulbright
- Introduce children to foreign culture at young age

For Campus/Students

- International student recruitment (revenue generating)
- Internationalizes the campus (faculty involvement, curriculum, etc)
- Promotes faculty and student exchanges (study abroad)

For Campus/Students - continued

- Encourage student interest in International Affairs
- Institutional collaboration with institutions overseas
- Government funding (initialize Internationalization at the expense of the government)
- Diversifies the campus (visiting scholar programs, FLTAs)

Common Applicant Questions/Concerns

- Peer Review Process
 - The **project statement** is very important (feasibility, impact, etc)
 - **Reference letters** are important
 - Home **institution name** not important (scholars don't need to be from Ivy League schools)
- When in doubt, ***call the Program Officer*** at CIES

Potential Problems/Barriers

- Sabbatical timing at home institution
 - often sabbatical applications required before finding out if received a Fulbright
- Tip: ***Apply for a sabbatical anyway***
(with the intention of taking a Fulbright if awarded one)

Potential Problems/Barriers - continued

- **Housing – Not much time to rent housing between notification of grant and departure date**
 - **Tip: Work with visiting host/program to find suitable housing**
- **Not much time to rent out your house between notification of grant and departure date**
 - **Tip: Set up a “craigslist” type website**

Application

Deadline – August 1st

- ***Start early*** – update, review, recommendation letters, project statement – polished

Ask to see past Fulbrighters' project statements on your campus.

Length and quality of application

- Shows commitment of applicant
- Reduces the number of non-serious applicants

Recommendations and Summary

- **Plan your work and work your plan.**
- **Be cognizant of your time horizon.**
- Don't **just apply** – **Compete!**
- **Compete** for the chance to win a Fulbright award
- **Help is out there** – campus, Fulbright program officers, Fulbright Alumni, Fulbright Ambassadors

Questions?

Thank you!