

POSTER SESSION 3 - Friday, May 24th - 7:00 to 8:30 am

Research Posters

Aiming for Keeps: Targeted Professional Development and Teacher Commitment

Jana Russell, Sierra Taylor, Erin Gorter - Cal Poly State University-San Luis Obispo

An Exploratory Application of Social Network Analysis in Focus Group Discussions

Yu Lun Wu, Joy Rumble - The Ohio State University

Analyzing Pre-Service Teacher's Knowledge and Perceived Needs of Learning Disabilities During Student Teaching Cohort

Kayla L. Hughes, Dr. John Rayfield - Texas Tech University

Assessing the Longitudinal Impact of a Specialized Youth Training Program

Dr. Gaea Hock, Katelyn Pinkston, Zachary Callaghan - Kansas State University

Assessing the Prioritization of Major Coursework in Undergraduate Agricultural Education Students - An Exploratory Study

Christopher J. Eck, Jon W. Ramsey - Oklahoma State University

College and Career Advising by Secondary Agricultural Education Teachers: Preparing High School Students for Success

Rachel Berube, Olivia Watson, Emma Cannon, Travis Park - North Carolina State University

Comparing Inquiry-Based Instruction and Direct Instruction on Students' Critical Thinking Ability in an Environmentally-Focused Agriscience Curriculum

Dr. Blake Colclasure, Dr. Andrew Thoron, Dr. Ed Osborne, Dr. Grady Roberts, Dr. Rose Pringle - Heartland Community College, University of Florida

Concerns of Pre-Service Teachers Regarding Student Teaching

Kisia Weeks, Rebecca Lawver - Utah State University

Culturally Responsive Teaching: Experiences of Underrepresented Students

Christien Russell, Carla Jagger, Abigail Peterson - Mississippi State University

Defining Programmatic Balance In SBAE Programs: A Modified Delphi Study

Keith J. Frost, Dr. John Rayfield - Texas Tech University

Describing Pathways to Leadership for Introverted Students

Victoria Chambers, John D. Tummons - University of Missouri

Educational Organization Structure Supports Curriculum Change

Aaron J. Giorgi, M. Susie Whittington - The Ohio State University

Exploring Barriers to Work-Life Balance of Early Career Agriculture Teachers

Haley Q. Clement, Kellie Claflin, Jonathan J. Velez - Oregon State University

Examining Inquiry-Based Learning Stages of Concern for High School Agriscience Teachers

Christopher T. Stripling, Nathan W. Conner, Bryan Reiling, Matt Kreifels, Angie Monheim - University of Nebraska-Lincoln, University of Tennessee

Extension's Role in Precision Agriculture: A Case Study of Auto-Steer Adoption

Patrick Poindexter, Annabelle Stokes, Laura L. Greenhaw - Mississippi State University

Identifying Agricultural Educators' Confidence and Efficacy when Working with Students on the Autism Spectrum

Lindsey Coleman, Stacey Dewald, Julie Harlin - Texas A&M University

Identifying Areas of Difficulty in Teachers' Ability to Classify Supervised Agricultural Experiences into New SAE Categories

William Doss, Dr. John Rayfield - Texas Tech University

Practice Makes Perfect? Describing the Deliberate Practice Habits of CDE Participant

Amber Bucknell, Kasee L. Smith, Bishal Thapa, McKenna Ford - University of Idaho

Preservice Agriculture Teacher Attitudes Toward the Education of the Gifted

Olivia Horning, Tyson J. Sorensen, Michelle Burrows, Rebecca G. Lawver - Utah State University

Rekindling the Flame: An Investigation of Teacher Passion

Sierra Taylor, Jana Russell, Erin Gorter - Cal Poly State University-San Luis Obispo

Teachers Helping Teachers: First-year Agriscience Teacher Local, After-school Meetings

Ed Osborne, Andrew Thoron - University of Florida

The Role of Living-Learning Communities and University Agriculture Students' Retention

Olivia Soler, Adam M. O'Malley, Whitney L. Figland, Morgan A. Richardson, Kristin S. Stair, J. Joey Blackburn, Richie Roberts - Louisiana State University

Trekking for Understanding: Exploring Change in Global Perspectives

Jana Russell, Sierra Taylor, Erin Gorter - Cal Poly State University-San Luis Obispo

Where are We Going? Paving the Road for Growth in California Agricultural Education

Erin Gorter, Grant Ermis - Cal Poly State University-San Luis Obispo

Innovative Posters

Andragogical Lessons Learned from the Stockyards Beef Learning Series

Ms. Sarah D. Warren, Ms. Jacelyn Nesmith, Dr. Rebekah B. Epps - University of Kentucky

A Systematic and Supportive Approach to Place-Based Student Research Projects

Kellie J. L. Seals, Andrew J. Wilson - Texas A&M University, Texas Tech University, Roscoe Collegiate ISD

Building Agricultural Leadership Through Policy Explorations

Daniel Radford, Joy Morgan, Blake Brown - North Carolina State University

Combining Boy Scouts and Service Learning in Agricultural Mechanics

Steven Boot Chumbley - Texas A&M University-Kingsville

Developing Youth Entrepreneurs for Rural Development in Colombia

Carlos A. Parra Salinas, Neil A. Knobloch - University of Caldas, Purdue University

Facilitating Quality Peer Feedback for Mini-Lesson Presentations in a Teaching Methods Course

Dr. Bryan D. Rank, Dr. Justin Killingsworth - Arkansas Tech University

Helping Students ZOOM into the Classroom: Virtually Touring Secondary Agricultural Education Programs in a Junior Level Teacher Preparation Course

RyAnna Meacham, Dr. Jeremy Falk - University of Idaho

Legal Eagles: Cultivating Knowledge about Teacher Liability in School-based Agricultural Education Laboratory Settings

Mark S. Hainline, Trent Wells - Iowa State University

Moving Activity to Productivity - Approaches to Goal Setting, Time-Management, and Rituals to Support Faculty Success

Marshall A. Baker, Catherine W. Shoulders, Michael S. Retallick, Brian E. Myers - North Carolina State University, University of Arkansas, Iowa State University, University of Florida

Qualtrics Equips Teachers in Curriculum Quagmire

R. Bud McKendree, Aaron J. McKim, Catlin M. Pauley, Mark Forbush - Michigan State University

Recruiting through Agricultural Education's Family Trees

Travis Park, Joy Morgan, Mary Kate Morgan, Wendy Warner - North Carolina State University

Shop 'til You Drop: Emphasizing Introductory Laboratory Management Skills Through a Field Trip Experience

Trent Wells, Mark S. Hainline - Iowa State University

Teacher Self-Efficacy in SBAE Methods Coursework: A Mixed Methods Study

C. Zane Sheehan, Lori L. Moore - Texas A&M University

The edTPA Planner: Providing a Roadmap for a High-Stakes Performance Assessment

Wendy J. Warner, Shelby Bireley, Travis D. Park, Joy E. Morgan, Susan Jones - North Carolina State University

The Incorporation of Micro-Teaching Experiences to Enhance CASE AFNR Integrated Institutes for Preservice Teachers

Taylor D. Bird, Amber H. Rice - University of Arizona

The Walking Dead: Resurrecting Researcher Engagement in Face-to-Face Survey Data Collection

Ami Harrington, Lucas Brock, Ashton Wheelless, Ashley Yopp, and Barry Croom - University of Georgia

Using an Educational Graphic Novel Series to Supplement a Project-based, Food and Nutritional Safety Secondary School Curriculum

R. Bud McKendree, Catlin M. Pauley, Dr. Jason D. Ellis - Michigan State University, Kansas State University

Using Memory Measures as a New Approach to Operationalize Learning in Agricultural Literacy Efforts

Kassie Waller, Dr. Courtney Meyers - Texas Tech University

Utilizing a Reverse Transfer Agreement to Efficiently Facilitate Two-Year College Students through a Baccalaureate Agricultural Education Program

Douglas Smith, Matthew S. Kreifels, Nathan Conner, Mark Balschweid - Nebraska College of Technical Agriculture, University of Nebraska-Lincoln

Work-based Learning Initiative Catalyzes Rural Economic Growth

Andrew J. Wilson, Kellie Seals, Kim Alexander, Gary Briers, Glen Shinn - Roscoe Collegiate ISD, Texas A&M University, Texas Tech University