

Concurrent LCT/ M.E.N.T.O.R. Presentation Session 1
Wednesday, September 27
4:00 p.m. to 5:00 p.m.

Room: McCrory Classroom

Theme: Innovations in Higher Education

Flipped Immersive Pedagogy: Enhancing Engagement, Personalization, and Future Readiness through AI Driven Immersive Learning	Martha Ravola, Babu George <i>Alcorn State University</i>
Glocal Lessons: Think Global, Act Local	Ken Fuelling, Leslie Fairchild, Sarah LaRose Purdue University
Inclusive Mentoring as an Innovative Strategy to Enhance Mentoring Capacity at Land-Grant Universities	Olivier Ntaganzwa, Neil Knobloch, Rama Radhakrishna, <i>Purdue University</i> Levon Esters. <i>Penn State University</i>

Room: Great Hall

Theme: Inclusive and Intentional Mentoring

Mapping Innovative Approaches to Mentoring in a Multi-state M.E.N.T.O.R. Program	Olivier Ntaganzwa, Neil Knobloch, Rama Radhakrishna <i>Purdue University</i>
Using Inclusive and Intentional Mentoring to Enhance Diversity, Strengthen Recruitment, and Increase Retention & Graduation Rates in Food, Agriculture, Natural Resources and Human Sciences (FANH) Fields at the University of Arkansas at Pine Bluff	Nina Lyon-Bennett <i>University of Arkansas at Pine Bluff</i>
Implementing Learner Centered Research Experiences for Undergraduate Students: A collaborative effort between a HSI and a HBCU	Desmond Delk, Olivia Johnson <i>Langston University</i>

Concurrent LCT/ M.E.N.T.O.R. Presentation Session 2
Thursday, September 28
10:15 a.m. to 10:55 a.m.

Room: Dakota

Theme: Personal Agency of Teachers and Students

Donuts and Boundaries	Aaron J. McKim, <i>Michigan State University</i> Becky Haddad, <i>University of Nebraska-Lincoln</i> Tyson J. Sorensen, <i>Utah State University</i> Haley Q. Traini, <i>Oregon State University</i>
Exploring Student Resilience: A Systems Perspective	Catlin Goodwin <i>Michigan State University</i>

Room: Herold Crest

Theme: Culturally Relevant Teacher Education

Making Learning Relevant	Elizabeth Anne Albright, <i>Langston University</i> Neil Knobloch, <i>Purdue University</i> Michael Martin, <i>Iowa State University</i> Adrienne Robinson, <i>University of Arkansas, at Pine Bluff</i>
Culturally Relevant Teacher Education: Strategies for Supporting Minority Students in a Post-Pandemic School Setting	Angela Abney <i>Langston University</i>

Room: Pheasant

Theme: Authentic Community Connections

From Transactional to Transformational: A Toolkit Toward Authentic Community Connections	Caitlin Luck, Catlin Goodwin <i>Michigan State University</i>
Integrating Practice-Based Strategies and Culturally Responsive Pedagogy through Service-Learning	Hui-Hui Wang, <i>Purdue University</i> Kimberly Davis, Orlenthea McGowan <i>Langston University</i>

Posters (Poster Session is on Thursday, Sept. 28; set up at 4:00pm)

Intervention & Resilience: The use of Learner Centered Teaching	Phillip Lewis, Orlenthea McGowan <i>Langston University</i>
Learner-Centered Teaching Through Experiential Learning: An Adaptive Approach	LaTasha Coleman, <i>Alcorn State University</i> Emisha Maytubby, <i>Langston University</i> Marilyn Bailey, Janette Wheat <i>University of Arkansas at Pine Bluff</i> Martha Ravola, <i>Alcorn State University</i>